**Unit 5 Do you want to watch a game show?**

**Section B 3 (3a-Self check)**

**【学习目标】**

1. 理解并掌握下列词汇及短语：

army, dress up, take sb.’s place, do a good job

2. 理解并掌握下列重点句型:

She dresses up like a boy and takes her father's place to fight in the army.

3. 复习描述自己及他人对电视节目或电影的评论。

3. 学会写影评。

4. 培养爱好，并能处理好爱好与学习之间的关系。

**【重点和难点】**

能用本单元的知识写一篇影评。

**【课前预习】**

**一、掌握并默写下列单词及短语。**

 陆军，陆军部队 *n.* \_\_\_\_\_\_\_\_\_\_\_ 装扮（成）...... \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 代替，替换 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 干得好 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**二、你和你的同伴对电影和电视节目是怎么认为的？做出调查。**

|  |  |  |
| --- | --- | --- |
|  | Me | My partner |
| Soap operas |  |  |
| Talent shows |  |  |
| News |  |  |
| Sports shows |  |  |
| Comedies |  |  |
| Scary movies |  |  |
| Action movies |  |  |

**【合作探究】**

**Before reading**

和同伴表演课前准备二中的内容。

A: What do/does you/ your partner think of soap operas?

B: I think / he/she thinks they’re boring.

**While reading 3a**

1. 快速阅读，完成3a. Check the answers with the class.

2. 仔细阅读全文, 回答下列问题。

1) The name of the movie: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) The kind of the movie: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) What the movie is about: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) What you think of the movie:

3. 自主学习—找出重、难点。

合作探究—细读全文，提出疑难问题，小组讨论，互相解答。

**知识探究**

dress的用法：

dress sb. 给别人穿衣服（动作）

dress oneself 自己穿上衣服（动作）

get dressed 穿上衣服（动作）

dress up 盛装打扮；装扮

[辨析] dress, put on, wear

dress表动作, 跟人作宾语。put on表动作，宾语是衣服、鞋帽袜、手套、眼镜等。wear表状态，宾语可以是衣服类名词，也可指佩戴的首饰、手表、徽章以及留的发型、胡须等。

用dress, put on, wear补全下列句子：

1) 李老师今天穿一件红色的连衣裙。

Miss Li \_\_\_\_\_ a red dress.

2) 多穿点衣服，否则你会冷。

\_\_\_\_ more clothes or you’ll get cold.

1. 洗完澡后，他穿上衣服。

After the bath, he \_\_\_\_\_ himself.

4. 模仿秀，听录音并跟读，注意语音语调。

**After reading**

1. Work on 3b

写下自己的电影评论，和全班同学分享。

1) The name of the movie：

2) The kind of the movie: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) What the movie is about: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) What you think of the movie: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 根据3b的内容，仿照3a，写出一篇movie review, 并在全班交流。

句型指导： 1. It comes from

2. I like /I love /I don’t mind / I can’t mind

3. I think

3. Work in pairs to talk about likes and dislikes about these TV shows or movies in

the chart on page 40. Follow the example：

—What do you think of soap operas?

—I think they’re boring!

Write down the description words for each one.

4. Self Check.

1) Complete the tasks individually.

2) Check the answers.

**【课时小结】**

单词及词组：army，dress up，take sb.'s place，do a good job

重点句型:

She dresses up like a boy and takes her father's place to fight in the army.

影评包括以下几方面：

the name of the movie, the kind of movie, what the movie is about, and your opinions on the movie.

**【达标检测】**

**Ⅰ. 单项选择**

（ ）1. ―How do you like the movie *Kung Fu Panda*？

―I \_\_\_\_\_ it very much.

A. feel B. hope C. love D. think

（ ）2. The smart boy \_\_\_\_\_ like a rabbit (兔子) in the party, it made all of us laugh.

A. got up B. dressed up C. took after D. looked after

（ ）3. ―How do you like the book?

―\_\_\_\_\_

A. It’s interesting. B. No, I don’t like it at all.

C. I’d like to read it tomorrow. D. What about you?

（ ）4. ―\_\_\_\_\_ do you think of sitcoms?

―I love it.

A. How B. What C. Why D. Who

（ ）5. Thanks for \_\_\_\_\_ us, Alan.

A. join B. joining C. joins D. joined

**Ⅱ. 情景交际**

根据对话内容，用恰当的句子补全对话。

A: Welcome to our talk show, Mr. Green.

B: Thank you. I’m glad to be here.

A: 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

B: I work at a TV station. I’m a reporter.

A: 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

B: Yes, I love TV shows. I often watch them in the evening.

A: 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

B: I like sports shows best, and I often write some articles about sports.

A: What about our talk show? 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

B: Yes. I watch it on weekends.

A: 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

B: Wonderful! It’s educational! I can learn a lot from your talk show.

A: OK. Thank you for answering my questions.

B: You’re welcome.

**Ⅲ. 运用本节课所学的知识把下面的句子翻译成英语。**

1. 他在英语考试中做的很好。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 上个周末，我代替妈妈做了很多家务。

  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 我有重要的事情要告诉你。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 我认为这个女演员把这个角色演绎的很好。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 这个男孩装扮成米老鼠让我们笑。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【自我评价】**

1. 本课我学会了什么？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 通过本课的学习，我还有哪些疑问？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**参考答案：**

**【课前预习】**

**一、**army, dress up, take sb.'s place, do a good job

**【合作探究】**

**While reading**

Answers:

1) *Mulan*

2) action movie

3) It’s about a village girl took her father’s place to fight in the army.

1. I think the movie is enjoyable.

知识探究

1) is wearing 2) Put on 3) dressed

**After reading**

1. 1) *Kung Fu Panda*

2) Cartoon

3) The panda wants to learn kung fu. After practicing, he became a hero.

4) I think it’s an interesting and educational movie.

2. One possible version:

*Kung Fu Panda* is a cartoon movie. It comes from the Chinese symbol-pandas. The movie is about a panda. He wants to learn kung fu, so he practices very hard. After practicing, he became a hero. I like him very much. He is like a common man, a bit lazy but cute. I think it’s an interesting and educational movie.

**【达标检测】**

Ⅰ. 1-5 CBABB

Ⅱ. 1 Where do you work?

2 Do you like TV shows?

3 What kind of shows do you like?

4 Do you watch it?

5 What do you think of it?

Ⅲ. 1. He did a good job in the English test.

2. Last week, I took my mother’s place to do a lot of housework.

3. I have something important to tell you.

4. I think the actress played the role well.

5. The boy dressed up like a Mickey Mouse to make us laugh.